



THE INTERNATIONAL UNIVERSITY

INTENSIVE ENGLISH-LANGUAGE PROGRAM

RATIONALE AND APPROACH

The International University (IU) offers noncredit courses within the English as a Foreign Language (EFL) Intensive Program to provide exceptional language instruction by native-speaking educators for students who need English for their academic, professional, or personal goals.

The EFL program is designed to assist students in acquiring the English proficiency they need in such areas as reading, writing, listening, and speaking to achieve their ambitions. Instructors within the EFL program monitor and guide students through a variety of educational formats which include exams, presentations, projects, group activities, class discussions and lectures, just to mention a few. The EFL curriculum integrates language learning skills through contemporary themes so that students have more ways and chances to assimilate information and language.

Students are placed in the appropriate proficiency level, from Basic to Advanced, based on results of official test scores (i.e. IELTS, TOEFL, or Cambridge ESOL certificates FCE or CAE). Students may advance from one proficiency level to the next based on whether they pass a placement exam given at the end of each IU course.

Since IU students come from such diverse cultures and backgrounds, they have many opportunities to learn from each other as they interact in class discussions, make oral presentations, critique fellow classmates, and write and revise essays. Students are encouraged to consider various perspectives and develop an appreciation for their similarities and differences – while always striving for the goal of university-level proficiency.

IU's program has proven that this goal is attainable through a combination of excellent instructors, the latest course materials, and, of course, the dedication to the student to the task of learning.



Preparing students from around the world
to serve in the world

The International University

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Course Descriptions

English as a Foreign Language 1

This course is designed to introduce students to the English language. It exposes the student to most English sounds, a basic vocabulary, and a number of basic sentence patterns. Students engage in basic conversation.

English as a Foreign Language 2

This course is designed to reinforce reading, speaking, listening, and writing skills. Students are introduced to various grammar points such as adverbs, commands, comparisons, prepositions, nouns, question words and patterns, word order and present as well as past tenses.

English as a Foreign Language 3

This course is designed to offer students practice in the four language skills C listening, speaking, reading and writing—as well as to explain specific grammar points such as the perfect tenses, future tense, clauses and conjunctions.

English as a Foreign Language 4

This course is designed to improve vocabulary, spelling, basic grammar and mechanics skills while offering practice in sentence writing, speaking and reading comprehension. Students are exposed to lengthy class discussions.

English as a Foreign Language 5

The objectives of the course are to review English verb tenses, to learn past, present, and perfect participles, to learn adverbial and noun clauses, to learn to distinguish various gerunds and infinitives, to learn adverbial and correlative conjunctions, and to understand the use of the colon.

English as a Foreign Language 6

The objectives of this course are to improve the use of adverbial phrases and clauses, to improve grammar skills in using prepositions and conjunctions, to practice reading comprehension, to develop literary skills and to offer practice in speaking and giving effective presentations.

College English

This course is designed to prepare the students for the TOEFL (grammar and writing). The course also develops the reading habits of the students. The emphasis is on essay writing, development of paragraphs, building of the vocabulary, and reading of the required books.

Business English

This course introduces the student to business concepts and vocabulary needed to function in the international business marketplace. It emphasizes proper expression of these concepts vocally, and in proper sentences.

February 2008



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